Washington School Summer Reading

Note: Students entering grades 2-12 should be prepared on the first full day of school to discuss and/or test on the required books. When given a choice of titles the student should be prepared to write about/do a project about the chosen book when school starts.

Everyone agrees that reading raises achievement, and research shows that students who read over the summer gain reading skills, while those who do not often slide backward, losing up to two months of what they learned while in school.

First Grade

Incoming first graders should choose their summer reading books from the author names provided below and complete at least one row of Summer Bingo.
- Syd Hoff
- Lillian Hoban
- Dr. Suess
- Arnold Lobel
- Mercer Mayer
- Laura Joffe Numeroff
- Norman Bridwell
- Else Helmelund Minark
- Mo Willems
- Anna Dewdney

Third Grade

Incoming third graders should read the titles below and complete at least one row of Summer Bingo.
- So You Want to be an Inventor? by Judith St. George
- Wilfrid Gordon McDonald Partridge by Mem Fox
- Loser by Jerry Spinelli

Fourth Grade

Incoming fourth graders should read the titles below and complete at least one row of Summer Bingo.
- You Wouldn’t Want to Explore with Lewis and Clark! by Jaqueline Morley
- Indian in the Cupboard by Lynne Reid Banks
- Sounder by William H. Armstrong

Fifth Grade

Incoming 5th graders should read the titles below and complete at least one row of Summer Bingo.
- Number the Stars by Lois Lowry
- Hatchet by Gary Paulsen
- The Great Molasses Flood, Boston 1919 by Deborah Kops

Second Grade

Incoming second graders should read the titles below and complete at least one row of Summer Bingo.
- The Boxcar Children #1 by Gertrude Chandler Warner
- The Moon: Earth’s Satellite by Daisy Allen
- Say Hola to Spanish by Susan Middleton Lopez
Note: Students entering grades 2-12 should be prepared on the first full day of school to discuss and/or test on the required books. When given a choice of titles the student should be prepared to write about/do a project about the chosen book when school starts.

Everyone agrees that reading raises achievement, and research shows that students who read over the summer gain reading skills, while those who do not often slide backward, losing up to two months of what they learned while in school.

**Sixth Grade**
Incoming sixth grade students should read *Where the Red Fern Grows* by Wilson Rawls and *Island of the Blue Dolphins* by Scott O’Dell.

**Seventh Grade**
Incoming seventh grade students should read the books below for the English class they plan to attend.

Advanced English 7

English 7 students should read *Call of the Wild* by Jack London and at least one additional book from the list below.

- *The Adventures of Huckleberry Finn* by Mark Twain
- *Bullying in Schools: What You Need to Know* by Paul Langan
- *Animal Rescue* by Tanya Savory
- *Jackie Robinson* by Anne Schraff
- *Pollyanna* by Eleanor H. Porter
- *Second Wind* by Kate Fagan
- *The Chocolate War* by Robert Cormier
- *Uglies* by Scott Westerfeld
- *The Outsiders* by S. E. Hinton
- *Last Shot* by John Feinstein

**Eighth Grade**
Incoming eighth grade students should read the books below for the English class they plan to attend.

English 8 Honors
Students should read both *To Kill A Mockingbird* by Harper Lee and *Johnny Tremain* by Esther Forbes.

English 8
Students should read *The Hiding Place* by Corrie Ten Boom and at least one other book from the list below.

- *Everyday Heroes* by Beth Johnson
- *Ida B. Wells: A Woman of Courage* by Ruth A. Rouff
- *Letters My Mother Never Read: An Abandoned Child’s Journey* by Jerri Diane Sueck
- *Robinson Crusoe* by Daniel Defoe
- *The Giver* by Lois Lowry
- *Tuesdays With Morrie* by Mitch Albom
- *The Secret Life of Bees* by Sue Monk Kidd
- *The Kite Runner* by Khaled Hosseini
- *Johnny Tremain* by Esther Forbes
- *Anne of Green Gables* by L. M. Montgomery
- *The Curious Incident of the Dog in the Night-Time* by Mark Haddon
Washington School Summer Reading

Note: Students entering grades 2-12 should be prepared on the first full day of school to discuss and/or test on the required books. When given a choice of titles the student should be prepared to write about/do a project about the chosen book when school starts.

Everyone agrees that reading raises achievement, and research shows that students who read over the summer gain reading skills, while those who do not often slide backward, losing up to two months of what they learned while in school.

Ninth Grade

Incoming ninth grade students should read the books below for the English class they plan to attend.

English 9 Honors
Students should read A Separate Peace by John Knowles and Our Town by Thornton Wilder.

English 9
Students should read Lord of the Flies by William Golding and at least one other book from the list below.
- The Hobbit by J.R.R. Tolkien
- All the Light We Cannot See by Anthony Doerr
- Since You’ve Been Gone by Morgan Matson
- The Maze Runner by James Dashner
- A Monster Calls by Patrick Ness
- The House on Mango Street by Sandra Cisneros
- The Shock of the Fall by Nathan Filer
- I Capture the Castle by Dodie Smith
- The Absolutely True Diary of a Part-Time Indian by Sherman Alexie
- The Good Earth by Pearl S. Buck

Tenth Grade

Incoming tenth grade students should read the books below for the English class they plan to attend.

English 10 Honors
Students should read both The Crucible by Arthur Miller, The Great Gatsby by F. Scott Fitzgerald and A Midsummer’s Night’s Dream by William Shakespeare.

English 10
Students should read To Kill a Mockingbird by Harper Lee and at least one other book from the list below.
- 13 Reasons Why by Jay Asher
- Joy Luck Club by Amy Tan
- Things They Carried by Tim O’Brien
- Into Thin Air by Jon Krakauer
- Into the Wild by Jon Krakauer
- Our Town by Thornton Wilder
- Fahrenheit 451 by Ray Bradbury
- The Adventures of Huckleberry Finn by Mark Twain
- Death of a Salesman by Arthur Miller
- The Outsiders by S. E. Hinton
- The House on Mango Street by Sandra Cisneros
- Friday Night Lights by H. G. Bissinger
- Bleachers by John Grisham
Eleventh Grade

Incoming eleventh grade students should read the books below for the English class they plan to attend.

English 11 Honors
Students should read *The Road* by Cormac McCarthy, 1984 by George Orwell and at least one other book from the list below.
- *The Importance of Being Earnest* by Oscar Wilde
- *Dubliners* by James Joyce
- *Sense and Sensibility* by Jane Austen
- *Dracula* by Bram Stoker
- *Howards End* by E.M. Forster
- *A River Runs Through It* by Norman Maclean
- *Picture of Dorian Gray* by Oscar Wilde
- *A Brave New World* by Aldous Huxley
- *A Thousand Splendid Suns* by Khaled Hosseini

English 11
Students should read *The Crucible* by Arthur Miller and at least one book from the list below.
- *Snow Falling on Cedars* by David Guterson
- *The Help* by Kathryn Stockett
- *Laughing at My Nightmare* by Shane Burcaw
- *The Red Badge of Courage* by Stephen Crane
- *Unbroken* by Linda Hillenbrand
- *Cold Mountain* by Charles Fraizer
- *Where the Heart Is* by Billie Letts
- *The Watchmen* by Alan Moore
- *Beloved* by Toni Morrison
- *The Old Man and the Sea* by Ernest Hemingway

Twelfth Grade

Incoming twelfth grade students should read the books below for the English class they plan to attend.

AP English
Students should read *The Stranger* by Albert Camus, *Frankenstein* by Mary Shelley (1818 version), and at least one other book from the preselected AP Reading List.

English 12
Students should read *1984* by George Orwell and at least one other book from the list below.
- *The Importance of Being Earnest* by Oscar Wilde
- *Dubliners* by James Joyce
- *Sense and Sensibility* by Jane Austen
- *Dracula* by Bram Stoker
- *Howards End* by E.M. Forster
- *A River Runs Through It* by Norman Maclean
- *Picture of Dorian Gray* by Oscar Wilde
- *A Brave New World* by Aldous Huxley
- *A Thousand Splendid Suns* by Khaled Hosseini
- *Jane Eyre* by Charlotte Bronte

Washington School Summer Reading

Note: Students entering grades 2-12 should be prepared on the first full day of school to discuss and/or test on the required books. When given a choice of titles the student should be prepared to write about/do a project about the chosen book when school starts.

Everyone agrees that reading raises achievement, and research shows that students who read over the summer gain reading skills, while those who do not often slide backward, losing up to two months of what they learned while in school.