

2010-2011
WASHINGTON SCHOOL
SUMMER READING LIST

Entering 6th Grade

Where the Red Fern Grows by Wilson Rawls
Maniac Magee by Jerry Spinelli

Entering 7th Grade

The Call of the Wild by Jack London
The True Confessions of Charlotte Doyle by Avi

Entering 7th Grade Advanced

The Call of the Wild by Jack London
The True Confessions of Charlotte Doyle by Avi
The Diary of a Young Girl by Anne Frank

Entering 8th Grade

Protector of the Small: First Test by Tamora Pierce
The Hiding Place by Corrie Ten Boom

Entering 8th Grade Honors

To Kill a Mockingbird by Harper Lee
The Giver by Lois Lowry
Roll of Thunder, Hear My Cry by Mildred D. Taylor

Entering 9th Grade

The Giver by Lois Lowry
The Adventures of Huckleberry Finn by Mark Twain

Entering 9th Grade Honors

A Tale of Two Cities by Charles Dickens
Of Mice and Men by John Steinbeck
Our Town by Thornton Wilder (play)

Entering 10th Grade

A Tale of Two Cities by Charles Dickens
To Kill a Mockingbird by Harper Lee

Entering 10th Grade Honors

The Crucible by Arthur Miller
The Great Gatsby by F. Scott Fitzgerald
A Midsummer Night's Dream by William Shakespeare (play)

Entering 11th Grade

The Crucible by Arthur Miller
The Great Gatsby by F. Scott Fitzgerald

Entering 11th Grade Honors

A River Runs Through It by Norman Maclean
Lord of the Flies by William Golding
Pygmalion by George Bernard Shaw (play)

Entering 12th Grade

Lord of the Flies by William Golding
A River Runs Through It by Norman Maclean

Entering 12th Grade Honors

The Turn of the Screw by Henry James
Fences by August Wilson (play)
The Stranger by Camus

Notes To Students and Parents

1. **Students need to read these books carefully.**
2. **All of these books are available either at local libraries or local bookstores.**
3. **Class discussion, writing assignments, and tests during the first part of the fall semester will focus on these novels.**
4. **A cursory reading of the book is not adequate preparation for the book test given on the first Monday after school starts. The following suggestions should prove helpful for the study of summer reading books:**
 - a. **As students read, they should make notes about content.**
 - b. **Underlining and writing in the margins of personal copies of the books are ways to note the most significant material.**
 - c. **Students should write a brief summary of each chapter and make a list identifying major characters.**
 - d. **Students should make a list of new vocabulary words and their definitions; looking up new words helps in the comprehension process.**
 - e. **The summer reading test is usually objective and often standardized. The goal of this test is simply to determine the student's knowledge of the book's content. Thus, the focus of the questions on the test is on detailed content information.**